



FILOZOFICKÁ FAKULTA
UNIVERZITY KARLOVY
V PRAZE

Language Resource Centre



**We are pleased to invite you to an international conference celebrating
15th anniversary of LRC teaching English to the Deaf and hard of hearing**

Innovative Methods in Teaching English to the Deaf and Hard-of-hearing Students and Children

Date: Tuesday 24th September 2013

Time: 8:30am – 4:00pm

Place: room 104, 1.floor, Nám. J. Palacha 2, Prague, Faculty of Arts,
Charles University in Prague

Programme

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| 8:00 - 8:30 am | Registration |
| 8:30 - 8:40 am | Welcome, Mgr. Marie Doležalová |
| 8:45 – 9:15 am | <i>15th Anniversary of English Language Teaching to Students with Special Needs at the Language Resource Centre</i> , PhDr. Daniela Janáková, CSc. |
| 9:20 – 10:05 am | <i>Improving Outcomes and Opportunities - The River School Model of Inclusion</i> , Meredith Ouellette, MS CCC-SLP, Director of Clinical Services, The River School, Washington D.C., USA |
| 10:10 - 10:55 am | <i>Teaching Communication Strategies in EFL for the Deaf and Hard-of-Hearing Classes</i> , Ewa Domagala-Zysk Ph.D., University of John Paul Pavla II. Lublin, Poland |
| 11:00 - 11:30 am | Coffee Break |
| 11:30 - 12:15 pm | <i>Tales about Happiness, or How to Make Learning English For the Deaf More Enjoyable</i> , PhDr. Daniela Janáková, CSc. |
| 12:20 - 1:15 pm | <i>New Method of Teaching English - MVL (Manipulative Visual Language)</i> , Jimmy Challis Gore, Gallaudet University, Washington D.C., USA |
| 1:15 - 2:15pm | Lunch Break |
| 2:15 - 3:40 pm | MVL seminar with "hands-on" experience |
| 3:40 - 4:00 pm | Close-Up, Mgr. Marie Doležalová |

**Due to the limited amount of places available, we kindly ask you to register
by 1st September 2013 by sending an email to: marie.dolezalova@ff.cuni.cz.**

The registration fee is 15 Euro and can be paid on the day.

All participants will receive a set of ELT material newly developed by the Language Resource Centre.

Daniela Janáková was appointed Head of the Multimedia Language Resource Centre when it was set up in 1996. She is a specialist in application of Self-Access Study Programs. She has been involved in teaching English to Deaf and Hard of Hearing Students for over 12 years, closely collaborating with other universities at home and abroad, namely Gallaudet University, Washington, D.C., NTID, RIT, Rochester, USA, University of Bristol, Great Britain, etc.. Her recent projects concern developing special ELT material for Deaf and Hard of Hearing students and children of English.





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Meredith Ouellette holds a Bachelor of Science in Public Relations from The University of Florida, specialized coursework in Communication Disorders from Howard University, and a Master of Science in Speech Language Pathology from Gallaudet University. She is the Director of Clinical Services at the River School and has provided individual speech and language therapy to children with hearing loss there. Ms. Ouellette participates in clinical research projects relating to outcomes in children with cochlear implants. She has certification/training in cochlear implant rehabilitation; PROMPT Oral Motor Training; and evaluation and treatment of children with Apraxia of speech. Meredith serves as site supervisor for the NIH funded grant, Childhood Development after Cochlear Implantation (CDaCI). Meredith also serves as an adjunct faculty member at Gallaudet University and the George Washington University.





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Ewa Domagała - Zysk - pedagogue and English Philology graduate (Ph.D. in Pedagogy, MA in English Philology). After her studies she worked as a pedagogue and an English teacher in a J.Ch. Andersen Therapeutic School for children with special educational needs. Since 1998 she has been working as a researcher and lecturer at the Pedagogy Department of the John Paul II Catholic University of Lublin and at the Centre for Deaf and Hard of Hearing Education at KUL. She was a pioneer of teaching English as a foreign language to deaf university students in Poland, starting her work with a specialist and innovative *English for the Deaf and Hard of Hearing* course in 1999. She is the author of more than 30 empirical papers on that issue, both in English and in Polish, a co-author (with K. Karpinska-Szaj) of *Uczeń z wadą słuchu w szkole ogólnodostępnej. Podstawy metodyki nauczania języków obcych*. [*Hearing impaired student in mainstream school. Basics of methodology of teaching English*]. She participated in more than 30 international conferences presenting papers on teaching English as a foreign language to deaf and hard of hearing students.





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Jimmy Challis Gore has been teaching for over 25 years now, having taught a myriad of grades-from kindergarten to high school to college ESL students. Together with Robert Gillies, he invented an innovative ELT method called MVL (Manipulative Visual Language) when he saw there was a growing need for visual learning in Deaf children and adults who found traditional English instruction difficult to adopt. Currently he teaches domestic and international ESL students at Gallaudet University.

