**Using Language Descriptors for Self-assessment**

**Student ........................ Age: 15/16 Subject: History My goals for speaking**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | **I can do this** | | |  |
| **My objectives:**  What I can do What I will work on | I cannot manage this yet | with help from classmates or the teacher | well | very well | I have evidence |
|  | Date | Date | Date | Date | Date |
| **Express opinions, discuss** | | | | | |
| **B2**: I can talk about historical topics and share information, ideas and my attitudes about the topic |  |  |  |  |  |
| **B2**: I can give my opinion and explain it |  |  |  |  |  |
| **B1**: I can explain why I am for or against something |  |  |  |  |  |
| **Give a presentation or talk in class** | | | | | |
| **B2**: I can give a detailed presentation that includes different points of view and emphasises the most important points related to the topic |  |  |  |  |  |
| **B1**: I can give a prepared talk about a topic and answer clear questions from the teacher and my classmates |  |  |  |  |  |

**Student ........................ Age: 12/13 Subject: Mathematics My goals for writing**

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| --- | --- | --- | --- | --- | --- |
|  | | **I can do this** | | |  |
| **My objectives:**  What I can do What I will work on | I cannot manage this yet | with help from classmates or the teacher | quite well | very well | I have evidence |
|  | Date | Date | Date | Date | Date |
| **Describe** | | | | | |
| **B1**: I can describe how I am thinking when solving a task in a straightforward way |  |  |  |  |  |
| **B1**: I can briefly describe a graph, a figure or a table and point out important things |  |  |  |  |  |
| **A2**: I can write very short, basic descriptions of something I have worked on in class |  |  |  |  |  |
| **Explain** | | | | | |
| **B1**: I can explain and give reasons for why something related to mathematics is the way it is, and why something is a problem in a straightforward way |  |  |  |  |  |
| **A2**: I can explain how to do something or what I have done in simple sentences |  |  |  |  |  |