**Using Language Descriptors for Self-assessment**

**Student ........................ Age: 15/16 Subject: History My goals for speaking**

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| --- | --- | --- |
|  | **I can do this**  |  |
| **My objectives:** What I can do What I will work on  | I cannot manage this yet  | with help from classmates or the teacher  | well  | very well  | I have evidence  |
|  | Date  | Date  | Date  | Date  | Date  |
| **Express opinions, discuss**  |
| **B2**: I can talk about historical topics and share information, ideas and my attitudes about the topic  |  |  |  |  |  |
| **B2**: I can give my opinion and explain it  |  |  |  |  |  |
| **B1**: I can explain why I am for or against something  |  |  |  |  |  |
| **Give a presentation or talk in class**  |
| **B2**: I can give a detailed presentation that includes different points of view and emphasises the most important points related to the topic  |  |  |  |  |  |
| **B1**: I can give a prepared talk about a topic and answer clear questions from the teacher and my classmates  |  |  |  |  |  |

**Student ........................ Age: 12/13 Subject: Mathematics My goals for writing**

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|  | **I can do this**  |  |
| **My objectives:** What I can do What I will work on  | I cannot manage this yet  | with help from classmates or the teacher  | quite well  | very well  | I have evidence  |
|  | Date  | Date  | Date  | Date  | Date  |
| **Describe**  |
| **B1**: I can describe how I am thinking when solving a task in a straightforward way  |  |  |  |  |  |
| **B1**: I can briefly describe a graph, a figure or a table and point out important things  |  |  |  |  |  |
| **A2**: I can write very short, basic descriptions of something I have worked on in class  |  |  |  |  |  |
| **Explain**  |
| **B1**: I can explain and give reasons for why something related to mathematics is the way it is, and why something is a problem in a straightforward way  |  |  |  |  |  |
| **A2**: I can explain how to do something or whatI have done in simple sentences  |  |  |  |  |  |