**REFLECTING ON MYTHS ABOUT PLURILINGUALISM**

What do you think about this statement which summarizes the results of research on challenges in teacher training?

*"... second language learning is an issue recently considered by the scientific community and has gained importance and visibility in the political and public discourses in the course of the last two years. However, this discussion is still dominated by ignorance and conflicting unfounded “myths” and is not comprehensive but rather dependent on individual initiatives or projects which find no connection to the outside community."*

[(Report on Teacher education Needs Analysis - NRW](http://eucim-te.eu/data/eso27/File/Material/Needs%20Analysis%20Report%20NRW%281%29.pdf) (p. 26) within the project [European Core Curriculum for Mainstreamed Second Language Teacher Education)](http://eucim-te.eu/)

There are a lot of myths about bilingualism and language learning. What do you think about the following statements? Are they right or wrong?

1. Bilingualism delays language acquisition in children.
2. Bilingual people have double or split personalities.
3. Bilingual people are also bicultural.
4. Mixing languages is a sign of laziness in bilingual people.
5. If parents want their children to grow up bilingual, they should use the one-person, one-language approach.
6. Bilingual people are born translators.

Choose two of the statements and give some reasons why they are wrong or right.

Compare your perspective with the statements of [Grosjean](http://www.francoisgrosjean.ch/myths_en.html) or Tracy.