**1. Kevin's portrait following the plurilingual programme**

Hi, my name is Kevin. I am 13 years old and I live in Edinburgh with my family. I drew myself using four colors because I speak English at home, I hear my grandparents speaking Scots, a dialect in Scotland and I take Spanish at school. I also added a fourth color to show that I know some words in Arabic because my friends at school speak it. It's fun! Sometimes my parents don't know what we are saying when we are playing. It's our special code! Even though lots of people speak English, it is important to learn some other languages if I travel around the world and for my future job. It's also interesting to know my grandparent's dialect. It's part of our family. Sometimes my grandparents try to talk to me in Scots. I take Spanish at school and it's hard because it's the first language I've had to learn at school but it is helpful to see that there are some similarities between English and Spanish. That helps a lot ! My mom says that maybe I could take French later in high school. My teacher said that Spanish and French are close so I think it might not be too difficult after all.

**2. Neslihan's portrait following the plurilingual programme**

Hi, my name is Neslihan. I am 12 years old and I live in Edinburgh with my family. I drew myself using four colors because I speak Turkish at home, and I learn English and Spanish at school. My teacher knows that I speak a different language at home and she lets me talk with my classmate in Turkish when it helps us to understand what we need to do in class. My teachers help me to focus on the challenges I have in English because of differences in Turkish and they help the whole class understand the challenges of writing in English.

I have learned that I can use the same strategies to learn Spanish that I use to help me in English. And, there are similarities between English and Spanish that help me understand both languages more. There are some other kids in my class who speak other languages. We all have different resources and we can work together to help one another.

**3. Yasmine's portrait following the plurilingual programme**

Hi! My name is Yasmine, I am nearly 13 and I live in Edinburgh for a few months now. I drew myself in 4 colors because I speak Arabic at home and used to learn it at school in Syria. Actually it was not exactly the same language but, learning English I was able to see there are differences between oral and academic written skills. I learned some Turkish and French too before and it proved very useful. In fact, I could continue French in Edinburgh and the fact the teacher could tell what to do in French made me feel at ease. I could understand something at last (the instructions). My French was useful because many words are similar to English and thanks to intercomprehension activities I was able to understand many words in little time. What a relief !

I was so lost and sad at the beginning, I felt relieved my teacher showed me how confident and patient she was regarding my abilities. I could express my feeling from the very beginning thanks to specific sentences and drawings the teacher told me and it made me more relax.

Because I know how to tell a story, to explain things and argue and describe in the Arabic academic way, there was no big deal in transferring all these skills.

I can see my teacher did all she could to help everybody to help me and I am happy now to help them with my skills in other languages that can help the others to understand better English and French.