**CASE STUDY 1: KEVIN**

* Dialect speaker
* Kevin sometimes hears his grandparents speaking Scots, a dialect spoken in Scotland that is close to English.
* 1 or 2 foreign languages taken at school
* Kevin takes Spanish at school. He may eventually take a second foreign language such as French.
* Exposed to different L1s (first languages) of his classmates
* Arabic, Urdu, Farsi, Turkish, Ingala and Somalian are some of the first languages spoken by some of Kevin's classmates.
* First language is Language of Schooling
* Kevin lives in Edinburgh, Scotland where the majority language is English. He is a native English speaker.
* "monolingual"
* Kevin speaks English at home with his parents

**Profile 1: Kevin**

Hi, my name is Kevin. I am 13 years old and I live in Edinburgh with my family. I drew myself using only one color because I only speak English at home. I don't think it's very important for me to learn other languages because people speak English everywhere. Sometimes my grandparents try to talk to me in Scots. That's a dialect here in Scotland. My grandparents speak English too so I don't think it is really useful to learn Scots. Besides it is forbidden at school. We don't write in Scots so it doesn't really count. Everything is in English at school except I have to take Spanish as a foreign language. It's difficult for me because it's the first language I've had to learn. At least after next year though, I won't have to take it anymore. My mom says that maybe I could take French later in high school. We'll see. There are some other kids in my class who speak other languages. Sometimes they take to each other in their languages and I don't like that because I don't understand and they can talk about me and I don't know what they are saying. They should speak English at least at school.

**CASE STUDY 2: NESLIHAN**

* Started Kindergarten in English
* Neslihan attended Kindergarten in English so she speaks it fluently. However, she has considerable difficulty with her writing in English.
* Takes at least one foreign language
* at school
* Neslihan takes Spanish at school. She may eventually take a second foreign language such as French.
* Exposed to different first languages of his classmates
* Arabic, Urdu, Farsi, Ingala and Somalian are some of the first languages spoken by some of Neslihan's classmates.
* First language is not Language of Schooling
* Neslihan lives in Edinburgh, Scotland but her family is originally from Turkey. Her first language is Turkish. She is fluent in English in everyday situation such as playing with her friends in the playground at school, but her written skills are weak.
* Born in Scotland
* Neslihan was born in Edinburgh so she is a British citizen with Scottish nationality. Her family speaks exclusively Turkish at home

**Profile 2: Neslihan**

Hi, my name is Neslihan. I am 12 years old and I live in Edinburgh with my family. I drew myself using two colors because I only speak Turkish at home, and I learn English at school. I don't think my teacher knows that I speak a different language at home because I speak English pretty well. I have been in school now for 6 years. I guess I should have added a third color because I have to take Spanish as a foreign language. I think that it's more difficult for me to take Spanish because already I am having to learn English. I find it difficult to write in English because it's not always how it sounds. I have one friend who also speak Turkish. Sometimes when there are no teacher around we whisper to each other in Turkish. She helps me a lot because she knows how to write better than me. There are some other kids in my class who speak other languages. I'm not the only one.

**CASE STUDY 3: YASMINE**

* Strong oral and written skills in first language
* Yasmine has good oral and written skills in Arabic. She has the ability to engage in abstract thinking and has been trained in classical Arabic in Syria.
* Uses L1 at home
* Yasmine speaks in Arabic with all of her family at home.
* Skills in 2 foreign languages
* Yasmine has previously taken Turkish and French through her prior schooling in Turkey and Syria.
* Recently immigrated
* Yasmine immigrated to Edinburgh, Scotland just as few months ago from Syria. She previously lived for 2 years in Turkey while her father was working there.
* No command of Language of Schooling
* Yasmine feels lost in class because she does not speak or understanding English and what is expected of her in class is very different than in her prior experiences of schooling in her home country

**Profile 3: Yasmine**

Hi! My name is Yasmine, I am nearly 13 and I live in Edinburgh for a few months. I drew myself in 3 colors because I speak Arabic at home and use to learn it at school in Syria (though it was not exactly the same language) and some Turkish and French.

I stopped schools during nearly a year when there was war. There was too much trouble in Syria to go to school frequently. I am completely lost now because I do not understand anything in class. I feel stupid here but I used to be very good at school in Syria. In French I understand quite well the lessons but most of the time the teacher speaks English and mostly make us listen to French CD or videos. I do not understand. I can see my teacher does not know what to do to help me but, at the same time, I can notice she does not really like if some students help me with Arabic or even Turkish words.