



# Konverzace v AJ?

Jak motivovat nemotivované

# Konverzace v AJ? Ano! Kdy? Nejlépe od 1. třídy!



- **Konverzace** je mezilidská komunikace, která může probíhat jak „tváří tvář“, tak prostřednictvím elektronických medií.

# Situace ve školách?



- Žáci tráví neskutečně hodně času vyplňováním mezer v pracovních sešitech
- Dostávají známky ze slovíček, ze čtení, z esejí, ze cvičení v pracovních sešitech, z naučených textů
- Komunikace se příliš neznámkuje, protože je „nedoložitelná“ a zabírá hodně času
- Rozhovory se „trénují“ (a známkuje) na předepsaných textech (dialogy z učebnice)
- Nemají dostatek příležitostí ani důvodů mezi sebou komunikovat

# Důvod ke komunikaci?



- Nemají dostatek příležitosti k „odkroukání“ komunikace
- Nejsou dostatečně rozvinuté řečové dovednosti (nedostatek zkušeností)
- Nadměrná korekce zabíjí snahu (Co se hodnotí u slovního projevu?)
- Předepsaný text dialogu nemotivuje k otevření pusy (personalizace)

# Co tedy dělat jinak - lépe?



- Především změnit podmínky ve školách, vytvořit vhodné prostředí – informovanost vedení škol (začít včas, vystavit je anglickému prostředí, neorientovat je příliš brzy na čtení či psaní - „ponořit je“ do angličtiny)
- Využít každé příležitosti ke slovnímu projevu
- Věnovat dostatek prostoru k nacvičení si řečového projevu (dril)
- Používat konstruktivní hodnocení, využívat možnost nahrávací techniky, auto-evaluace žáka

# Využít každé příležitosti ke slovnímu projevu



- Především ze strany pedagoga
  - Jak?
  - Kdy?
  - Budou mi rozumět?
  - Neztratím čas, když budu mluvit jen já?

# Využít každé příležitosti ke slovnímu projevu



- Když učitel mluví na děti
  - Jak?
    - Zjednodušený, gramaticky správný jazyk
  - Kdy?
    - Od samotného začátku, neustále
  - Budou mi rozumět?
    - Verbální a neverbální složky komunikace jako zbraň učitele
    - Jakmile si zvyknou, že nenásleduje překlad, budou věnovat pozornost obsahu
  - Neztratím čas, když budu mluvit jen já?
    - Děti dostávají jazyk ve funkční podobě; podvědomě vnímají jeho podobu, gramatické modely, zavedené obraty, intonaci i výslovnost
    - Navykají si na působení proudu zvuku, který nese význam

# Dostatek prostoru k nácviku



- Využíváme každé příležitosti komentovat situaci
- Využíváme šance přeměnit čtecí aktivity na mluvní
- Potřebují čas zvyknout si na vlastní hlas, který produkuje pro ně cizí jazyk
- Potřebují jazyk dostat do podvědomí (nemyslet na to, že mluvím „anglicky“)

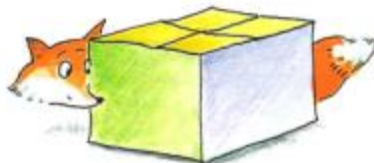




in the box



on the box



behind the box



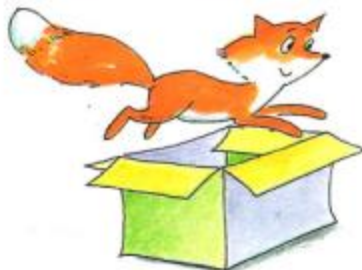
under the box



in front of the box



next to the box



above the box



between the boxes

You start	I am 20.	I am 30.	I am 60.	I am 25.
Who is 10 less than 30?	Who is 10 less than 40?	Who is 30 less than 90?	Who is 10 more than 15?	Who is 5 less than 40?
I am 35.	I am 28.	I am 50.	I am 38.	I am 5.
Who is 8 more than 20?	Who is 10 more than 40?	Who is 20 more than 18?	Who is 30 less than 35?	Who is 40 more than 4?
I am 44.	I am 22.	I am 48.	I am 45.	I am 40.
Who is 5 less than 27?	Who is 8 more than 40?	Who is 15 less than 60?	Who is 50 less than 90?	Who is 10 more than 24?
I am 34.	I am 55.	I am 70.	I am 56.	I am 15.
Who is 15 less than 70?	Who is 10 less than 80?	Who is 5 more than 51?	Who is 25 less than 40?	Who is 10 more than 44?

What do you wear that rhymes with cat?	HAT
What fruit do you eat that rhymes with hair?	PEAR
What lives in the sea and rhymes with dish?	FISH
It's where we live and rhymes with birth.	EARTH
What comes out at night and rhymes with car?	STAR
What flies in the sky and rhymes with word?	BIRD
What do you read that rhymes with cook?	BOOK
What do you bake that rhymes with rake?	CAKE
What do you eat with that rhymes with moon?	SPOON
What do you drive that rhymes with far?	CAR
What do you sing that rhymes with strong?	SONG
Where do you sleep that rhymes with red?	BED
What do you eat that rhymes with punch?	LUNCH
Where do you sit that rhymes with stair?	CHAIR
Where do you go for a walk that rhymes with shark?	PARK

What do you wear that rhymes with cat?

What fruit do you eat that rhymes with hair?

What lives in the sea and rhymes with dish?

It's where we live and rhymes with birth.

What comes out at night and rhymes with car?

What flies in the sky and rhymes with word?

What do you read that rhymes with cook?

What do you bake that rhymes with rake?

What do you eat with that rhymes with moon?

What do you drive that rhymes with far?

What do you sing that rhymes with strong?

Where do you sleep that rhymes with red?

What do you eat that rhymes with punch?

Where do you sit that rhymes with stair?

Where do you go for a walk that rhymes with shark?

**Practise the dialogue**

A 'What are you doing this evening?

B 'Nothing much, why?'

A 'Would you like to come and drink a cup of tea with me in the cafe?'

B 'Yes, I'd love to. What time?'

A 'Hmm, shall we say 6 o'clock?'

B 'That'll be great. See you then.'

A 'OK. See you later. Goodbye'

B 'Bye.'

A 'What are you \_\_\_\_\_ this evening?

B 'Nothing much, why?'

A 'Would you like to \_\_\_\_\_ and drink a cup of \_\_\_\_\_ with me in the cafe?'

B 'Yes, I'd love to. \_\_\_\_\_ time?'

A 'Hmm, shall we say 6 \_\_\_\_\_?'

B 'That'll be great. See you then.'

A 'OK. \_\_\_\_\_ you later. Goodbye'

B ' \_\_\_\_\_'

A '\_\_\_\_\_ are you \_\_\_\_\_ this evening?

B 'Nothing \_\_\_\_\_, why?'

A 'Would you like to \_\_\_\_\_ \_\_\_\_\_ a cup  
of \_\_\_\_\_ with me in the \_\_\_\_\_?'

B 'Yes, I'd \_\_\_\_\_ to. \_\_\_\_\_ time?'

A 'Hmm, \_\_\_\_\_ we say 6 \_\_\_\_\_?'

B '\_\_\_\_\_ be great. See you then.

A 'OK. \_\_\_\_\_ later. Goodbye'

B '\_\_\_\_\_'



A '\_\_\_\_\_ are you \_\_\_\_\_ this \_\_\_\_\_?'

B '\_\_\_\_\_, why?'

A 'Would \_\_\_\_\_ like to \_\_\_\_\_ a cup  
of \_\_\_\_\_ with \_\_\_\_\_ in the \_\_\_\_\_?'

B '\_\_\_\_\_, I'd \_\_\_\_\_ to. \_\_\_\_\_?'

A 'Hmm, \_\_\_\_\_ we \_\_\_\_\_ 6 \_\_\_\_\_?'

B '\_\_\_\_\_ be \_\_\_\_\_. See \_\_\_\_\_ then.'

A 'OK. \_\_\_\_\_ you \_\_\_\_\_.'

B '\_\_\_\_\_'

A '\_\_\_\_\_ you \_\_\_\_\_?'

B '\_\_\_\_\_, why?'

A 'Would \_\_\_\_\_ to \_\_\_\_\_ a cup  
\_\_\_\_\_ with \_\_\_\_\_ in \_\_\_\_\_?'

B '\_\_\_\_\_, \_\_\_\_\_ to. \_\_\_\_\_?'

A 'Hmm, \_\_\_\_\_ 6 \_\_\_\_\_?'

B '\_\_\_\_\_ be \_\_\_\_\_. \_\_\_\_\_ you \_\_\_\_\_.'

A '\_\_\_\_\_. \_\_\_\_\_ you \_\_\_\_\_.'

B '\_\_\_\_\_'

A ' \_\_\_\_\_ ?

B ' \_\_\_\_\_ / \_\_\_\_\_ ?'

A ' \_\_\_\_\_

\_\_\_\_\_ ?'

B ' \_\_\_\_\_ / \_\_\_\_\_ . \_\_\_\_\_ ?'

A ' \_\_\_\_\_ / \_\_\_\_\_ ?'

B ' \_\_\_\_\_ . \_\_\_\_\_ . \_\_\_\_\_ .

A ' \_\_\_\_\_ . \_\_\_\_\_ . \_\_\_\_\_ .

B ' \_\_\_\_\_

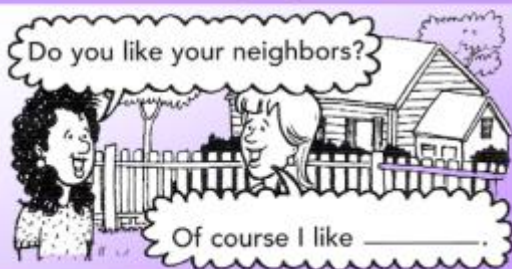
Now practise the dialogue  
with your partner.

Take a piece of paper and write the  
dialogue.

Let's see how much you remember!

# Monsters for teenagers?









smile



cry



argue



do some exercise



tell a lie



read a book



clean the house



stay up all night



drive too fast



drink champagne



go to the cinema



spend too much money

Every day

Once a day

On Fridays

Every weekend

Once in five years

Every morning

Very often

Once a month

Never

On weekdays

Every night

Once a week





<b>A</b>	<b>fat</b>	<b>short</b>	<b>happy</b>	<b>at home</b>	<b>at school</b>
<b>Children</b>		-			+
<b>Ben</b>		+	-	-	
<b>Joan</b>	+			+	
<b>Sue and May</b>		-	+	-	
<b>you ...</b>					

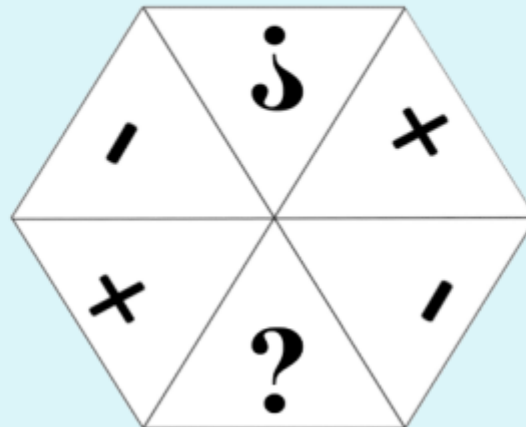
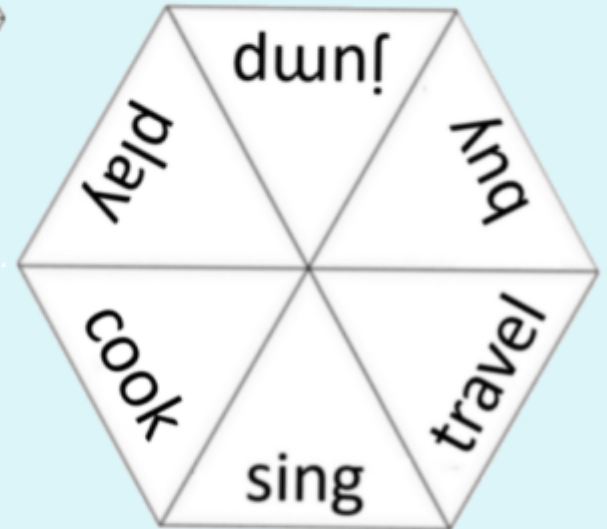
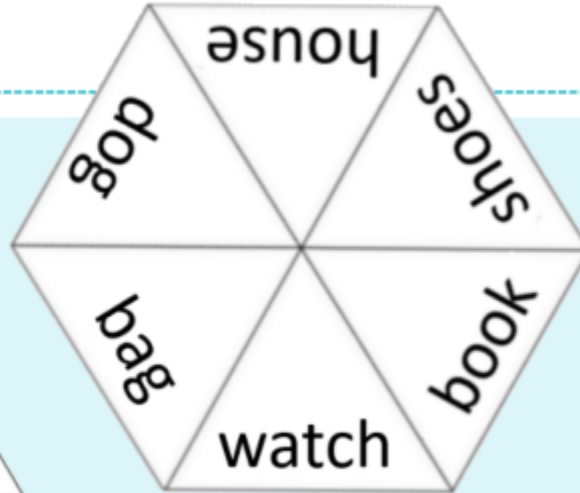
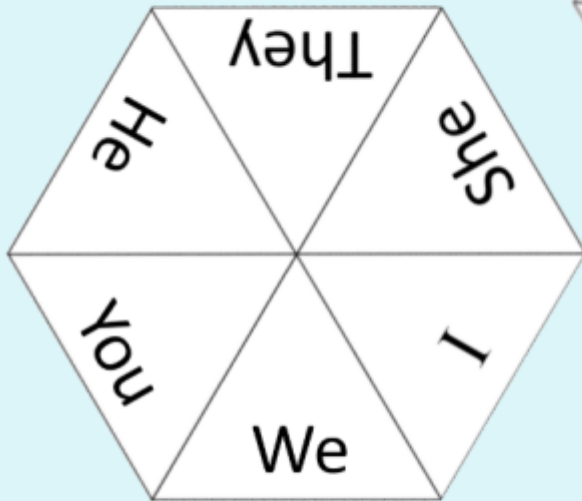
<b>B</b>	<b>fat</b>	<b>short</b>	<b>happy</b>	<b>at home</b>	<b>at school</b>
<b>Children</b>	+		+	-	
<b>Ben</b>	-				+
<b>Joan</b>		+	-		-
<b>Sue and May</b>	-				+
<b>you ...</b>					

# Princip nahodilosti

## Grammar – Roll a Sentence!

Person/Thing		Adjectives		Preposition		Verbs		Place	
2	monster	2	hairy	2	under	2	scare	2	bed
3	puppy	3	cute	3	on	3	play	3	park
4	teacher	4	happy	4	in	4	grade	4	classroom
5	chef	5	fat	5	above	5	cook	5	kitchen
6	doctor	6	tall	6	between	6	operated	6	hospital
7	monkey	7	silly	7	over	7	ate	7	tree house
8	clerk	8	skinny	8	near	8	cried	8	store
9	frog	9	green	9	beside	9	leaped	9	pond
10	visitor	10	suspicious	10	after	10	ask	10	house
11	zebra	11	fast	11	with	11	ran	11	zoo
12	alien	12	strange	12	up	12	traveled	12	earth

# Magical spinners





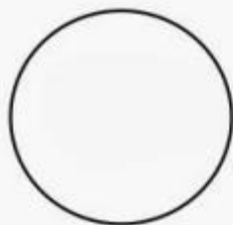
# **What Does The Fox Say?**

## **A Describing Activity!**





**Describe What The Fox Says!**





**ticket**



**mobile  
phone**



**time  
table**



**computer**



**kitchen**



**breakdance**



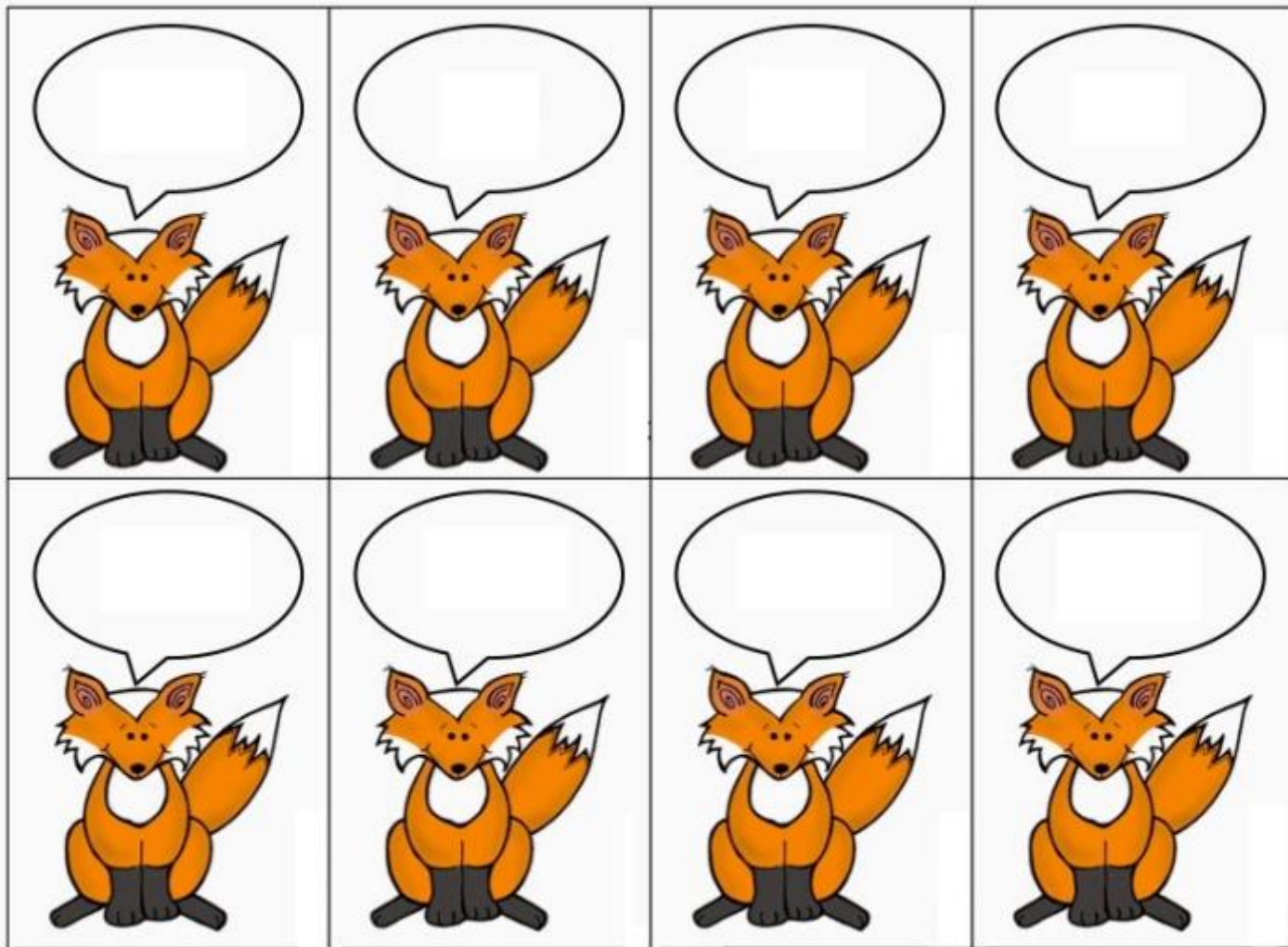
**DJ**



**apple**







# Role-play



- Zpočátku dostávají více textu, který je provází, později jen základní informace



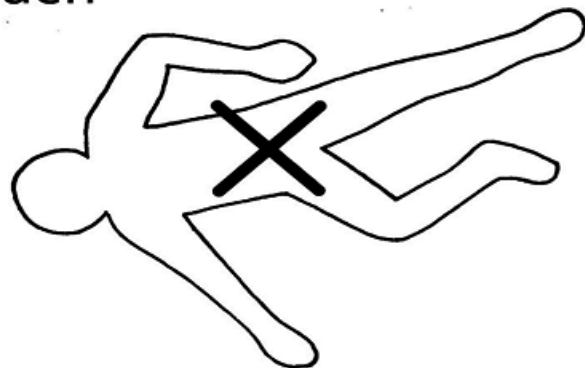
kitchen

hall

living  
room

dining  
room

garden



**PETER**

You were in the kitchen at 11 o'clock.  
SUE and ROB were with you.

**SUE**

You were in the kitchen at 11 o'clock.  
PETER and ROB were with you.

**ROB**

You were in the kitchen at 11 o'clock.  
SUE and PETER were with you.

**BETH**

You were in the living room at 11 o'clock.  
MARK and TIM were with you.

**MARK**

You were in the living room at 11 o'clock.  
BETH and TIM were with you.

**TIM**

You were in the living room at 11 o'clock.  
MARK and BETH were with you.

**ANNA**

You were in the dining room at 11 o'clock.  
JOHN and MARY were with you.

**JOHN**

You were in the dining room at 11 o'clock.  
ANNA and MARY were with you.

**MARY**

You were in the dining room at 11 o'clock.  
JOHN and ANNA were with you.

**DAN**

You were in the hall at 11 o'clock.  
BEN and PAT were with you.

**BEN**

You were in the hall at 11 o'clock.  
DAN and PAT were with you.

**PAT**

You were in the hall at 11 o'clock.  
BEN and DAN were with you.

**POLICE OFFICER**

You are here to find the murderer.  
Ask questions. Find out where  
everybody was at 11 o'clock.

**PETER**

**ROB**

**SUE**

**BETH**

**ANNA**

**JOHN**

**TIM**

**MARK**

**BEN**

**PAT**

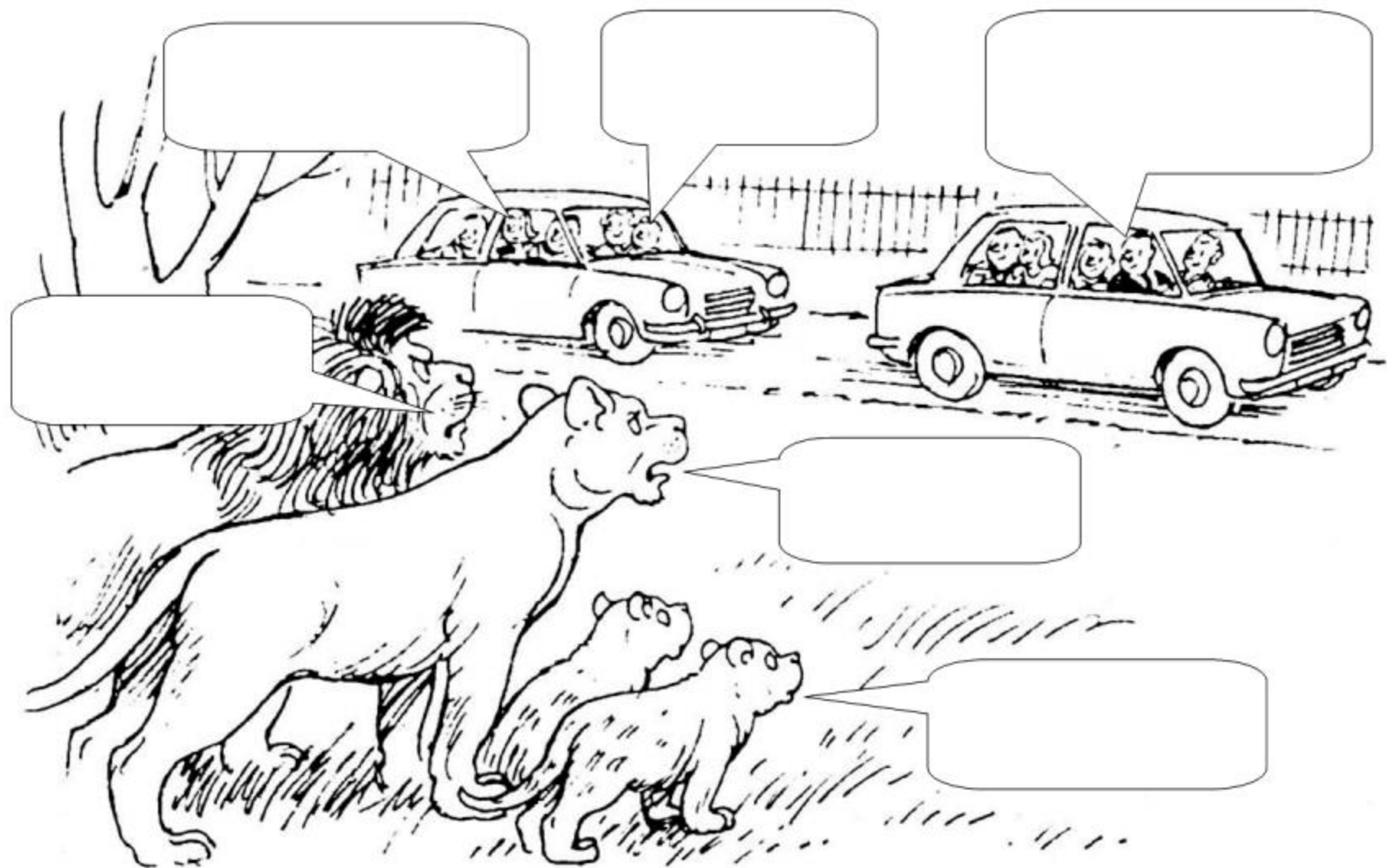
**MARY**

**DAN**

Každá skupinámá plán domu, vylosují si kartičky. Kdo má kartu  
POLICE OFFICER, nechá si jen tuto kartu, zbytek rozdá ostatním  
a vyšetřuje otázkami, kde byli různí lidé a pokládá kartičky se  
jmény na plánec. Pokud někdo neodpovídá, odloží jeho jméno  
stranou (potvrdí někdo jeho alibi?)

Kdo zbude???

**JANE**



# The Little Red Riding Hood



- Everybody know this famous story
- Can you describe Little Red Riding Hood and the wolf?  
Give us a few facts.

The wolf has been found murdered.  
He was shot three times, skinned and  
dumped in the river with his stomach full  
of stones.

When Little Red Riding Hood was  
arrested she had the wolf's coat on and  
was carrying a gun.

The grandmother has disappeared.



**A.**

You are a police officer and with your colleague you are going to interview Little Red Riding Hood. You want a confession. Ask her questions.

Police officers, report back to the class. What was Little Red Riding Hood's explanation? Are you going to charge her? If so, has she got anything to say before she's charged?

**B.**

You are a police officer and with your colleague you are going to interview Little Red Riding Hood. You want a confession. Ask her questions

Police officers, report back to the class. What was Little Red Riding Hood's explanation? Are you going to charge her? If so, has she got anything to say before she's charged?

**C.**

You are Little Red Riding Hood. Deny everything and give an alibi. Explain how you came to have the coat and gun.

Little Red Riding Hood, you are in custody. Write a letter to a friend to inform him/her about your situation.

# Magical speaking cards



Are you a girl or a boy? What's your name?	Is your English book blue?	Are you sitting?	Is there a computer in this classroom?
Have you got any sisters or brothers?	Have you got a pet?	Is your English teacher talking?	Are there any plants in this room?
Have you got a bike?	Is the exercise book round?	Are your classmates smiling?	Are the windows large?
Are you tall or short?	Are apples blue?	Is there a green blackboard in this classroom?	Can you see any trees outside?
Are you fat or thin?	Is the sun yellow?	Are there three windows in this room?	Is there any girl wearing a skirt?
Are you good at English?	Are elephants fat?	Is there a map on the wall?	Is it raining outside?
Are you good at sports?	Is a tiger dangerous?	Are there any pictures on the walls?	Is the sun shining?
Have you got many toys?	Is a cat nice?	Is a school bell ringing?	Is there a clock on the wall?
Is your English teacher a man or a woman?	Have you got any crayons in your pencil case?	Is the teacher's desk on the left?	Are you wearing jeans?



<b>Stand up and shout “Hooray!”</b>	<b>Go to the board and draw a cat</b>	<b>Say a number over a hundred</b>
<b>Jump to the door and knock three times</b>	<b>Go to the window and shout “Hello!”</b>	<b>Smile at three people</b>
<b>Stand up and turn yourself</b>	<b>Run to the board and write your name</b>	<b>Tap you left neighbour’s shoulder</b>
<b>Clap your hands three times</b>	<b>Tap your legs</b>	<b>Sing an English song</b>
<b>Make a face</b>	<b>Kneel three times</b>	<b>Dance</b>
<b>Shout “but” in Czech</b>	<b>Wink one eye</b>	<b>Touch your left foot</b>
<b>Climb up your chair, jump down</b>	<b>Open your mouth and stay for three seconds</b>	<b>Spell the name of your right neighbour</b>
<b>Write “smutný” in English in the air</b>	<b>Make the sound of a cock</b>	<b>Jump on one foot for five seconds</b>

<b>Have you ever been to a non-European country?</b>	<b>Do you like travelling?</b>	<b>What car would you like to have?</b>	<b>Would you be able to eat something disgusting?</b>
<b>What member of the family do you like the most?</b>	<b>Have you ever been seriously injured?</b>	<b>What qualities should your (possible) partner have?</b>	<b>Is there any “adrenalin sport” you would like to try?</b>
<b>What would your dream day be like?</b>	<b>Have you ever done anything dangerous?</b>	<b>What thing or event in your life would you change?</b>	<b>If you had a lot of money, would you give it to charity? Why? Why not?</b>
<b>Do you do any sports?</b>	<b>What is the most exotic meal you have eaten?</b>	<b>If you were to spend 3 weeks on a deserted island with one person, who would it be? Why?</b>	<b>Have you ever spoken in public?</b>
<b>What is your favourite film and why?</b>	<b>Who is your favourite singer?</b>	<b>Can you play any musical instrumets?</b>	<b>Have you ever sung in front of other people?</b>
<b>Have you ever bought anything worthless?</b>	<b>How many means of transport have you used?</b>	<b>If you had a gun, in what situation would you use it against people?</b>	<b>Do you have your favourite restaurant?</b>
<b>Can you cook? What is your best meal?</b>	<b>How would you spend your ideal holiday?</b>	<b>What would you never forgive about your partner?</b>	<b>Do you have any idol? Why? Why not?</b>
<b>Name three things you are good at.</b>	<b>Name three things you would not do in any case.</b>	<b>What would you never do – under any circumstances?</b>	<b>Are you lazy or hard-working? Does your mum think the same?</b>
<b>Have you ever broken anything?</b>	<b>Who is the most interesting/famous person you have met?</b>	<b>What would you do if you won a lot of money?</b>	<b>Have you ever ridden an animal?</b>



### Quiz

**T****F**

- |     |  |  |  |
|-----|--|--|--|
| 1.  | Galileo Galilei invented the thermometer   |  |  |
| 2.  | The world's highest waterfall is in Venezuela, South America. It is The Angel Falls.       |  |  |
| 3.  | Alaskan Eskimos live in igloos.  |  |  |
| 4.  | The Sahara, the world's largest desert, is as big as the United States.                    |  |  |
| 5.  | At the moment, no mountains are being formed by volcanic eruption.                         |  |  |
| 6.  | The movement of glaciers can be seen by the eye.   |  |  |
| 7.  | Glaciers cover 10% of the world.   |  |  |
| 8.  | Many of the highest mountains are volcanoes.   |  |  |
| 9.  | Water freezes at 32°F  |  |  |
| 10. | A healthy body temperature is 98,4°F.  |  |  |
| 11. | A jungle is a rainforest.  |  |  |
| 12. | It rains only 17 days a year in the Sahara.  |  |  |
| 13. | We can find pyramids only in North Africa.   |  |  |
| 14. | The Aborigines are the original inhabitants of Africa.                                     |  |  |
| 15. | The Mediterranean Sea looks green, the Atlantic Ocean looks blue.                          |  |  |
| 16. | Some of the mountains on the ocean floor are higher than those on land.                    |  |  |
| 17. | The world's highest skyscraper is in Chicago.  |  |  |
| 18. | The world's largest island is Greenland.   |  |  |
| 19. | The Amazon is the world's longest river.   |  |  |
| 20. | In some areas of the driest place on Earth it hasn't been raining for more than 500 years. |  |  |

# MURPHY'S LAW

(1) IF ANYTHING can go wrong,  
IT WILL!!!

If I do my homework, \_\_\_\_\_.

If I don't do my homework, \_\_\_\_\_.

If I bring an umbrella, \_\_\_\_\_.

If I don't bring an umbrella, \_\_\_\_\_.

If I do something wrong at school, \_\_\_\_\_.

If I do something good at school, \_\_\_\_\_.

If I study hard for the test, \_\_\_\_\_.

If I don't study hard for the test, \_\_\_\_\_.

(Your example)

\_\_\_\_\_

\_\_\_\_\_

# *Picture Telling*

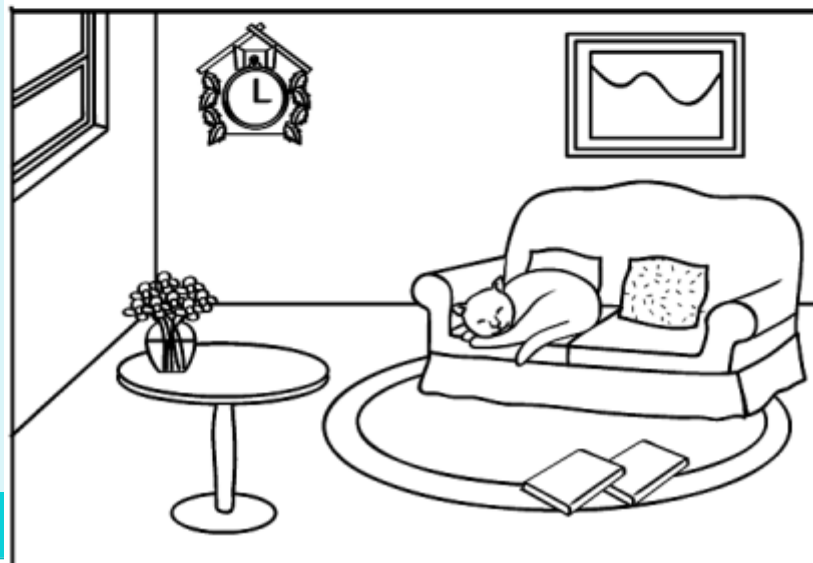








# Personalizované aktivity



# Personalizované hry



Telephone game

Where?

I'm ...ing ...





under the table



under the table

I'm feeding the elephant.



at the police station



at the police station

I'm riding a dragon.

What? (article + adjective)

Who?

Does what? (verb + object)

Where?

When?

Why? (because)

A silly

snowman

eats an elephant

on top of the roof

at a quarter to midnight

because it's raining outside



Who lives in this house?

How many people live there altogether?

Are there any children?

(How old are they? What are their names?)

Who is the “head” of the house?

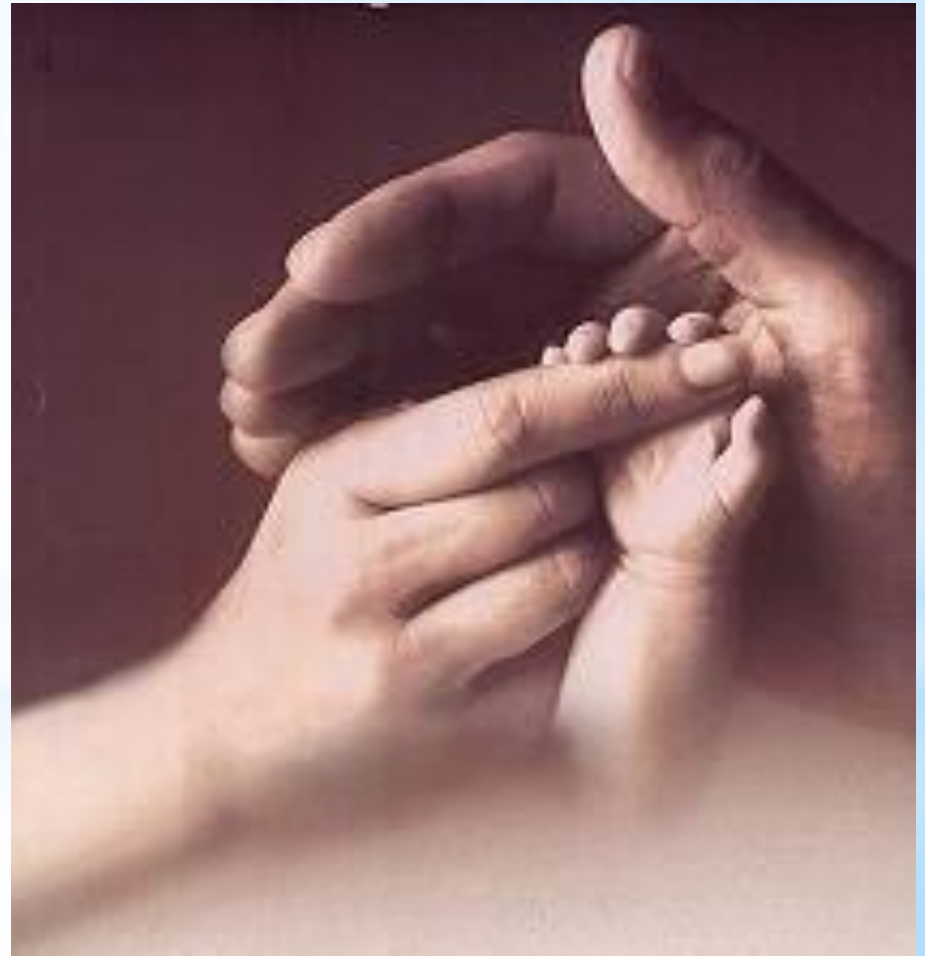
What do these people do? What do they like to do?

Have they got friends? Do they often have visitors? Whom?

How far do the closest neighbours live? What kind of people are they?

Are there any animals in the house?

- \*Whose hands are these?
- \*Can you describe the people and the relation between them? Their personalities?
- \*Can you tell us about their lives? Likes - dislikes, hopes, desires?
- \*Can you think about their fates?







- \* Is the kitten “homeless” or does it have a family to live with?
- \* What/who is it looking at?
- \* What does it usually do all day?
- \* Do the people like it?
- \* What is its name?

- \*What is this?
- \*What is it good for?
- \*Who uses it and what for?
- \*Who made/bought it and why?





# Použitý materiál, zdroje



Aktivita: Teacher's Take-Out  
Primary Grammar Box  
Playing with English 1  
Kurzy S. Dolákové

[www.sylviad.cz](http://www.sylviad.cz) (Kalendář akcí)

[www.fb.me/storybasedlearning](https://www.facebook.com/storybasedlearning)