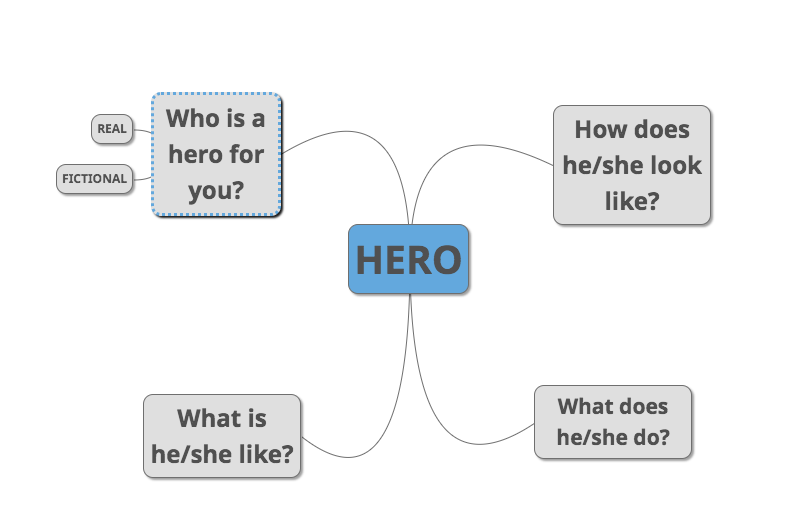
**ROBIN HOOD**

**A GOOD HERO OR A BAD HERO?**

1. **In the group, think about who is a hero. Use the mind map.**



1. **Listen to the story about Robin Hood.**
2. **Read the text (**<https://learnenglishkids.britishcouncil.org/short-stories/robin-hood>)
3. **Highlight**

*Each information about his character yellow (What is he like?)*

*Each information about what he did blue. For positive action use light blue. For negative action use dark blue.*

1. **Create a T-Graf.**

**T-Graf**

**What did Robin do?**

**positive + negative -**

1. **Think again about Robin. Was he a good hero or a bad hero?**
2. **Find your position in the scale / line in the classroom.**